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Polasaí ar an gCianmhúineadh agus gCianfhoghlaim [2022]

Remote Teaching and Remote Learning Policy 2022

Más rud é go bhfuil difríocht idir a bhfuil scríofa sa Ghaeilge agus as Béarla, glactar leis gurb é an leagan Gaeilge an leagan cruinn agus gur aistriúchán é an leagan Béarla.

Should there be any discrepancy between the Irish and English in this policy, it is accepted that the Irish is the correct version and the English is provided as a translation

1. Réamhrá
De bharr an éiginnteacht maidir le dúnadh na scoileanna, tá polasaí curtha le chéile againn maidir leis an nasc idir an baile agus an scoil a choinneáil. Más rud é go ndúnfar na scoileanna/cuid de na scoileanna arís, beimíd ag coinneáil i dteangmháil lenár scoláirí ar mhódhanna difriúla.
Tuigimid go bhfuil tábhacht faoi leith ag baint le sábháilteacht ar an idirlín, agus tá an doiciméad seo curtha le chéile chun cosaint a chur ar fáil do mhúinteoirí agus scoláirí, nuair atá cianmhúineadh agus cianfhoghlaim ar siúl. Ní thógann an polasaí seo áit an Polasaí Úsáide Inghlactha. Cuireann an polasaí seo leis, maidir le foghlaim ar líne.

Is é an príomh-aidhm atá ag scoileanna ná leas na ndaltaí. Cinntíonn an doiciméad seo go bhfuil an cianfhoghlaim sábháilte do na daltaí agus go bhfuil eolas maidir leis na daltaí, sábháilte faoin bPolasaí Cosaint Sonraí. Caithfidh scoileanna cinntiú go bhfuil an fhoghlaim ag tarlú i dtimpeallacht atá cothrom, ómósach agus a chomhlíonann a ndualgaisí.

Cuireadh an Polasaí seo le chéile le tuairiscí an Roinn Oideachais agus rannóga cuí ó:
a) An tAcht Oideachais (1998)
b) An tAcht Oideachais (Leas) (2000)
c) An tAcht Comhionnais (2000)
d) An tAcht um Oideachas do Dhaoine a bhfuil Riachtanais Speisialta Oideachais Acu (2004)
e) Acht um Míchumas 2005

f) An tAcht um Thús Áite do Leanaí (2017)

g) Cosaint Sonraí
h) An tAcht Um Chosaint Sonraí (2018)
i) An Roinn Oideachais: Treoirlínte um Chosaint Leanaí do bhunscoileanna
j) CNOS Treoirlínte maidir le Cód Iompar a fhorbairt (2008)
k) ROS: Treoir do Leanúnachas Scolaíochta Do bhunscoileanna
l) ROS: Leanúnachas scolaíochta: Ag tacú le daltaí atá ins an ardriosca ag COVID-19

Is doiciméad beo é seo. De réir mar a thagann breis eolais maidir leis an gcianfhoghlaim chun cinn, deinfear athbhreithniú ar an bpolasaí seo.

Cuirtear i gcuimhne don fhoireann go bhfuil orthu cloí leis na *Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar bhunscoileanna 2017 fiú agus an Chianfhoghlaim ar siúl.*

1. Introduction

In response to this time of uncertainty regarding school closures, we have formulated this policy to outline how the school will maintain the link between school and home. In the event of another whole or partial school closure, we aim to continue to communicate with our pupils through various means.
We recognise that online safety is of huge importance and the aim of this document is to help to protect both school staff and pupils, while teaching and learning online.
This policy does not set out to replace our Mobile Phone or Acceptable Usage Policy. Rather, it is proposed as an important addition to the area of learning from a digital platform.

The primary obligation of all schools is to the welfare of the learners in their school. This policy, therefore, seeks to ensure that remote learning is safe for all student learners and that personal and sensitive data is also protected under GDPR legislation. Schools must ensure that learning takes place in an environment that is respectful and fair and meets its statutory duties.

This Policy has been formulated in accordance with the provisions of the Department of Education and relevant sections of:
a) The Education Act (1998)
b) Education (Welfare) Act (2000)
c) Equal Status Act (2000)
d) Education for Persons with Special Educational Needs Act (2004)
e) Disability Act (2005)
f) Children First Act (2017)
g) GDPR

h) Data Protection Act (2018)
i) Department of Education: Child Protection Procedures for Primary schools
j) NEWB Guidelines for Developing a Code of Behaviour (2008).
k) DES Guidance on Continuity of Schooling for Primary Schools (May 2020)
l) DES Guidance on Continuity of Schooling: Supporting Primary Pupils at very High Risk to Covid 19.
m) Guidance on Remote Learning in a COVID-19 Context: September – December 2020

This is a working document. As we continue to explore options available to support distance learning, the document will be updated accordingly.

The school staff are reminded that they are required to follow the Child protection Procedures for Primary and Post primary schools 2017 at all times including during distance teaching and learning.

2. Comhthéacs
Tá Múineadh agus Foghlaim ag éabhlóidigh i gcónaí, go háirithe sa 21ú Céad. Tugann na forbairtí i TEC deiseanna iontacha dúinne mar mhúinteoirí agus mar fhoghlaimeoirí. Faoi láthair, is féidir foghlaim a dhéanamh ag baint úsáid as an teicneolaíocht. Athraíonn sé sin an gaol foghlama idir an múinteoir agus an dalta. Anois, is féidir tascanna a thabhairt ar líne agus tugtar deiseanna foghlama do dhaltaí ar líne faoi threoir an mhúinteora. Tá sé fíorthábhachtach áfach, go dtuigeann gach duine go bhfuil na rialacha céanna i bhfeidhm nuair atá an fhoghlaim ar siúl, bíodh sé ar scoil nó an cianfhoghlaim.

I nGaelscoil Chill Dara, tugtar aitheantas go bhfuil comhoibriú ar líne riachtanach don chianfhoghlaim agus go bhfuil clainn na scoile i bhfábhar níos mó deiseanna a thabhairt chun an teangmháil idir an scoil agus an baile a fhorbairt. Úsáidtear réimse uirlísí ar líne a chabhraíonn le múineadh agus foghlaim éifeachtach, chomh maith le cumarsáid níos éifeachtaí idir dhaltaí, foireann agus clainn na scoile.

2. Context
Teaching and Learning is always evolving, especially, as we move deeper into the 21st century. Developments in IT provide us all with great opportunities as learners and teachers. Never before has there been greater scope to learn using technology and it continues to change the learning relationship between teachers and students. Advances in technology mean that assignments can be delivered remotely and that greater access to information on the internet affords the opportunities for real learning to take place under the watchful and professional guidance of the teacher. However, whether a child is being directed remotely or via a traditional classroom environment, it is very important that all partners are aware that once a learning exchange takes place between a student and teacher, whether at home or school, the same statutory rules apply i.e. the school's Code of Positive Behaviour and all of the school's policies apply.

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We recognise that online collaboration is essential for distance learning and that families are in favour of increased opportunities to maintain the connection between school and home. Gaelscoil Chill Dara uses a variety of child friendly, online tools, which assist in providing more effective teaching and learning, while also enabling greater communication between staff, families and students.

3. Treoirlínte maidir le cumarsáid mhaith ar líne i nGaelscoil Chill Dara:

1. Níl sé de chead grianghrafanna nó taifeadadh a dhéanamh ar ghlaochanna.
2. Ba chóir go mbeadh iompar gach duine, idir foireann, clainn agus daltaí, ómósach, cuí, sábháilte agus cineálta ar líne.
3. Tá sé faoi chúram na dtuismitheoirí/caomhnóirí maoirseacht a dhéanamh ar na daltaí agus iad ag obair ar líne, agus a chinntiú go bhfuil an obair a chuirtear ar aghaidh ag an múinteoir feiliúnach.
4. Beidh foireann na scoile i dteangmháil leis na daltaí agus a gclann trí Class Dojo nó Zoom, nó Goggle Classrooms nó Aladdin nó rp na scoile.
5. Úsáidfear na modhanna leictreónach teangmhála ar chúiseanna oideachasúla amháin chun teangmháil a dhéanamh le clainn.
6. Úsáidfidh daltaí agus múinteoirí ClassDojo, Google classrooms nó Zoom amháin chun teangmháil a dhéanamh.
7. Cuirfear pasfhocail ar fáil do chlainn chun logáil isteach.
8. Ní bheidh Gaelscoil Chill Dara ag glacadh freagracht maidir le sábháilteacht na n-ardáin ar líne, más rud é go ndéanfar comhghéilleadh orthu.
9. Úsáidfidh Gaelscoil Chill Dara ardáin ar líne chun cumarsáid agus teangmháil a dhéanamh le clainn/daltaí. Beidh meascán de thascanna seachtaine, ranganna (Zoom) agus físeáin classdojo/ google classroom le feiceáil sa Phlean Cianfhoghlaim agus Cianmhúineadh.

<u>Aladdin</u>

Beidh Gaelscoil Chill Dara i dteangmháil go rialta le tuismitheoirí tríd Aladdin. Tá sé fíorthábhachtach go ndeinfear seic rialta ar an Aip. Déantar gach iarracht teachtaireacht a sheoladh gach Aoine le nuacht na seachtaine.
Freagrófar ceisteanna maidir le foghlaim agus múineadh do pháiste ar DOJO i rith uaireanta oifige an mhúinteora amháin (moltar 9.00 – 3.30).

<u>Class Dojo Portfóilio/ Punann</u>

Úsáidfear Class Dojo mar árdán ar líne do dhaltaí Naíonáin-R6. Is ann a bheidh fillteáin oibre na ndaltaí agus is féidir leis an múinteoir ranga obair a thabhairt agus a cheartú ann. Beidh na múinteoirí ranga in ann obair agus físeáin teagaisc a chur suas nó nasc ó Vimeo a chur suas ar Dojo chomh maith le haiseolas a thabhairt agus cumarsáid a dhéanamh leis na daltaí.

<u>Class Dojo Tuismitheoirí</u>

Beidh na múinteoirí i dteagmháil go rialta le tuismitheoirí tríd Class Dojo. Ní bheidh sé de chumas ar an múinteoirí freagraí a sheoladh le linn am scoile nuair atáimid ar scoil leis na páistí. Freagrófar ceisteanna maidir le foghlaim agus múineadh do pháiste díreach tar éis scoile. Tuilleadh eolas ar fáil anseo : https://www.classdojo.com/resources/#parents

<u>Zoom</u>

Is ardán físchomhdhála é Zoom is féidir a úsáid ar ríomhaire nó trí aip mhóibíleach, agus ligeann sé d'úsáideoirí nascadh le chéile ar líne le haghaidh cruinnithe físchomhdhála, seimineáir ghréasáin agus le comhrá beo a dhéanamh.Beidh na múinteoirí ag seoladh nasc ó am go chéile chun cruinniú a bheidh acu lena rang más cuí. Ó Ranganna 1-6 beidh cruinniú ar a laghad faoi dhó sa seachtain. Tá cead ag na hardranganna (5-6) Google Classrooms a úsáid.

3. Guidelines for good online communication in Gaelscoil Chill Dara.

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Staff, families and students are expected to behave in an appropriate, safe, respectful and kind manner online.
3. It is the duty of parents/guardians to supervise children while they are working online and to ensure that any content submitted to their teacher is appropriate.
4. Staff members will communicate with pupils and their families Class Dojo or Aladdin.
5. Any electronic forms of communication will be for educational purposes and to allow for communication with families.
6. Students and staff will communicate using tools which have been approved by the school and of which parents have been notified (school email, Class Dojo, Zoom, Goggle classroom) or Aladdin.
7. For video/Zoom calls, parental permission is implied, as the link to a video call will be communicated via Class dojo . Essentially, by virtue of the pupil logging on to the call, permission is assumed. Guidelines and a permission form to be completed through Aladdin.
8. For security reasons, passwords will be provided to families, where applicable.
9. Gaelscoil Chill Dara cannot accept responsibility for the security of online platforms, in the event that they are compromised.

Gaelscoil Chill Dara will use three online platforms for communicating and connecting with families/pupils. Our 'Remote Teaching and Learning Plan' will include a combination of assigned work (Class Dojo) and live sessions (Zoom) and recorded lessons provided through class dojo and links from vimeo. (Google classrooms mé be used by ranganna 5-6)

Aladdin
The school will communicate regularly with parents and pupils via Aladdin. All families are asked to download the APP and to check it daily for updates and important information. Friday if possible will be the day for this communication.

Class Dojo Portfolios
Class Dojo is a digital portfolio platform used by all classes. The class teacher will assign work and students will upload or complete digital tasks on their portfolios. Teachers can approve work, give feedback for the pupil and parents to see and communicate with students through their portfolios. Video lessons will also be provided through class dojo.

Class Dojo Parents
The teachers will communicate regularly with parents and pupils Class Dojo app. All families are asked to download the APP and to check it daily for updates and important information.

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Teachers will not be in a position to respond to questions during school time when school is face to face. Teachers will respond to queries directly after school. Please send queries during teachers office hours only.
For more information on how to set up you app here:
https://www.classdojo.com/resources/#parents

Zoom
Zoom is a video-conferencing platform which will enable teachers, staff and pupils to connect via a live link. Teachers may connect with pupils using pre-arranged Zoom Meetings.

4. Rialacha do dhaltaí ag úsáid modhanna cumarsáide ar líne
Maidir le obair a chur isteach:
1. Cuir obair agus pictiúirí feiliúnacha ar aghaidh. Déan cinnte go mbreathnóidh duine fásta air ar dtús.
2. Úsáid focail atá cineálta agus cairdiúil.

Maidir le glaochanna físe ar Zoom: Tá treoracha Zoom roinnte le gach clann agus treoracha físiúla roinnte le gach múinteoir.

1. **Cluasáin – Molaimid go n-úsáideann na páistí cluasáin do na glaonna ar fad chun cabhrú leo díriú ar an méid atá á rá ag na daoine ar an nglaoch in ionad ag daoine sa seomra leo.**
2. **Is gá do thuismitheoirí a bpáistí a shíniú isteach ag úsáid ainm iomlán an pháiste agus seoladh ríomhphoist an tuismitheora. Ní ligfear cead do pháistí teacht isteach gan a n-ainmneacha iomlána.**
3. **Tá cosc iomlán ar na naisc Zoom a roinnt. Baineann siad leis an duine a fuair iad ón scoil amháin.**
4. **Is gá do pháistí a bheith sínithe isteach in am. Ní ligfear cead isteach tar éis 3 nóiméad.**
5. **Is gá do thuismitheoirí fanacht gar don pháiste nuair a bhíonn an glaoch ar siúl agus chun cabhrú má bhíonn deacrachtaí teicniúla ach iarrtar ar thuismitheoirí fanacht as radharc an cheamara.**
6. **Táimid ag súil go mbeadh na páistí gléasta i gceart.**
7. **Tá cosc ar thaifid agus seat scáileán le linn na nglaonna.**
8. **Bain taitneamh as!**

4.Rules for pupils using online communication
For submitting learning:
1. Submit work and pictures that are appropriate - have an adult take a look at your work before you send it.
2. Use kind and friendly words.

For video calls/Zoom: We have shared these guidelines with every family and a visual representation with each teacher.

1. HEADPHONES - We recommend that the children use headphones for the calls to help them focus on what is being said by the people on the call as opposed to others in the room with them.

2. Parents are required to sign the child in to the call using the child's full name and the email address of the parent. Children will be unable to enter the room without their full name.
3. The sharing of meeting links is strictly prohibited. The link is exclusively for the parent sent by Gaelscoil Chill Dara.
4. Children must be signed into the meeting on time. Access will be locked 3 mins after start time.
5. Parents will be requested to stay in the same area while the call is taking place to supervise if the child needs support with the technology but we ask parents to remain off camera.
6. Children will be expected to be suitably dressed.
7. No recordings or screen shots are permitted on the call.
8. Enjoy!

5. Treoirlínte do thuismitheoirí agus caomhnóirí
Don fhoghlaim
1. Tá an freagracht ar thuismitheoirí/caomhnóirí maoirseacht cuí a chur ar fáil nuair atá páistí ar líne.
2. Téigh trí an obair a chuireann na daltaí ar aghaidh, ag cinntiú go bhfuil sé feiliúnach.
3. Déan cinnte go ndéantar dul siar rialta ar shábhailteacht ar an idirlín.

Maidir le glaochanna físe ar Zoom:
1. Níl cead grianghrafanna nó taifeadadh a dhéanamh riamh.
2. Déan cinnte go bhfuil tú ceangailte leis an Class Dojo i gceart ionas go mbeidh an múinteoir in ann dul i dteangmháil leat leis an nasc.
3. Tá sé mar phríomh aidhm ag an nglaoch físe go mbeadh ceangailt soisialta idir na múinteoirí agus na daltaí agus iad ag déanamh an cianfhoghlaim. Spreag na daltaí chun éisteacht agus taitneamh a bhaint as.
4. Bí aireach mar go bhfuil tú le feiceáil agus le cloisteáil i nglaochanna grúpaí muna bhfuil an mireafón nó an ceamra múchta.
5. Déan cinnte go bhfuil do pháiste in am le haghaidh glaoch agus nach bhfuil siad ag teacht ag rang déanach.
6. Taispeáin do do pháiste conas an bhogearra a úsáid roimh ré. Déan cinnte go bhfuil siad ábalta an mireafón agus an ceamara a chur ar siúl agus a mhúchadh.
7. Ba chóir an glaoch a dhéanamh i seomra ciúin, feiliúnach.

Tabhair faoi deara go gcuirfear stop le haon chumarsáid mar seo muna leanfar na treoirlínte thuas. D'fhéadfaí páiste a chur amach as an gcruinniu nó deireadh a chur leis an gcruinniu láithreach.

5.Guidelines for parents and guardians
For learning
1. It is the responsibility of parents and guardians to ensure that pupils are supervised while they work online.
2. Check over the work which pupils send to their teacher, ensuring it is appropriate.
3. Continue to revise online safety measures with pupils.

For video calls/Zoom

1. Under no circumstances should pictures or recordings be taken of video calls.
2. Ensure that the school has the correct email address for inviting you to join apps and meetings.
3. The main purpose of a video call is to engage in online learning activities while maintaining a social connection between the school staff and pupils. Encourage pupils to listen and enjoy the experience.
4. Be aware that when participating in group video calls, you can be seen and heard unless you are muted or have disabled your camera.
5. Please ensure that your child is on time for a scheduled video, or they may be locked out. Please request to join the Zoom call approximately five minutes before the scheduled start time.
6. Make sure to familiarise your child with the software in advance. For video in particular, show them how to mute/unmute and turn the camera on/off.
7. An appropriate background/room should be chosen for the video call.

It is important to note that any breach of the above guidelines will result in a discontinuation of this method of communication. A breach may also result in a person being immediately removed from a meeting or a meeting being immediately terminated.

6. Prótacail Cianmhúineadh agus Cianfhoghlaim do Dhaltaí
• Déan an obair cuí gach seachtain.
• Lean an féilire scoile.
• Seasann na polasaithe scoile seo a leanas nuair a bhíonn an cianmhúineadh agus an cianfhoghlaim ar siúl:
✓ An Cód Iompar
✓ An Polasaí frith-bhulaíochta
✓ Polasaí Úsáide Inghlactha
• Beidh deá-chleachtais Múineadh agus Foghlaim i bhfeidhm i gcónaí. Tá muid ag súil go ndeánfaidh gach dalta a c(h)uid oibre chomh maith agus is féidir agus go gcuirfidh siad isteach in am é, nuair is féidir.
Déanfar gach iarracht soláthar a dhéanamh do pháistí le riachtanaisí speisialta oideachasúil nuair atá an Cianfhoghlaim ar siúl.
Beidh an fhoireann tacaíochta ag tacú leis na páistí cuí.

6.Remote Teaching and Learning Protocols for Pupils
1. Check assigned work each week
3. The normal school calendar will apply
4. The following school policies apply to remote teaching and learning:
a. Code of Behaviour
b. Anti- Bullying Policy
c. Acceptable Use Policy

Teaching and Learning best practice will continue to apply, with students expected to present all assignments to the best of their ability and on time, where possible in this evolving and unprecedented situation.

Provision for SEN students will be made when using Remote Learning methodologies by all members of the School Support Team.

7.Prótacail Cianmhúineadh agus Cianfhoghlaim do Thuismitheoirí
• Iarrtar ar thuismitheoirí/caomhnóirí a chinntiu go leanann na daltaí na prótacail thuasluaite.
• Déan seic ar obair na bpáistí go laethiúl agus labhair le do pháiste faoin obair a tugadh.

Tá sláinte na bpáistí agus pobal na scoile fíor-thábhachtach. Is féidir le rudaí athrú go tapa, do mhúinteoirí agus do thuismitheoirí.
Coinnigh peirspíocht ar an scolaíocht agus ná lig d'aon rud a bhaineann leis an scoil cur isteach ar do pháiste. Is iad na tuismitheoirí príomh-theagascóirí na bpáistí. Molaimid beagáinín oibre a dhéanamh gach lá. Cuirfimid an obair ar fáil agus tabharfaimid treoir agus iarraimid ar thuismitheoirí agus daltaí a ndícheall a dhéanamh. Déan do dhícheall agus is leor é sin!

7.Remote Teaching and Learning Protocols for Parents
1. We ask parents/guardians to ensure protocols for students are adhered to.
2. Check-in on their child's school work on a daily basis and talk to their child about the work being assigned.

***The health and wellbeing of all is paramount**. Circumstances may change for any of us unexpectedly, teachers or parents, so please keep schooling in perspective and do not allow anything school related to impinge on your child negatively. You are the primary educator of your child and you make those calls. We encourage a little work every week day for routine. We provide work and guidance and ask parents and pupils to do their best and that is all. Do your best and that is good enough!*

8.Prótacail Cianmhúineadh agus Cianfhoghlaim do Mhúinteoirí/ CRS
• Eagraigh obair don seachtain agus roinn i bhfoirm pdf gach Aoine - Moltar clár ama a chur leis agus dírigh ar an nGaeilge, Béarla agus Mata gach lá.
Eagraigh ar a laghad dhá ghlaoch zoom le gach páiste gach seachtain.
Tabhair aiseolas rialta do na páistí i bhfoirm scríbhinn agus ó bhéal/ taifead.
Roinn físeáin teagaisc leis na páistí go laethúíl.
Coimeád taifead don obair agus rannpháirtíocht.
Mol na páistí chun IXL, kan lae agus SAOL a dhéanamh.
• Cuir na huaireanta oifige in iúl do na páistí agus cloí leo.
• Lean an féilire scoile.
• Seasann na polasaithe scoile seo a leanas nuair a bhíonn an cianmhúineadh agus an cianfhoghlaim ar siúl:
✓ Polasaí Cosaint Leanaí
✓ Polasaí Cosaint Sonraí

8.Remote Teaching and Learning Protocols for Teachers/SNAs

1. Provide a list of work to be completed in a pdf format each Friday through Class Dojo, a timetable is recommended and focus on Irish, English and Maths everyday.
Organise at least 2 zoom lessons for each child every week.
Provide feedback to the children very regularly, written and spoken, through video recording or live.
Share video lessons daily.
Keep a record of work provided and participation.
Motivate the children to use their IXL accounts, and partake in Kan Lae and DEAR.
2. Provide children with your office hours and stick to them.
3. The normal school calendar will apply
4. The following school policies apply to remote teaching and learning:
a. Child Protection Policy
b. Data Protection Policy

9.Soláthar Cianmhúineadh agus Cianfhoghlaim le haghaidh cásanna Covid-19

Soláthar do pháistí ar ard-riosca Covid-19
Beidh an scoil i dteagmháil go díreach le tuismitheoirí maidir le páistí ar cinneadh go bhfuil siad ar ard-riosca Covid-19 (Féach treoirlínte an FSS) i ndiaidh teastas leighis a chur ar fáil don scoil.
I gcásann páistí eile gur ordaigh a ndochtúir nó FSS féin-aonarú a dhéanamh, beidh soláthar oideachasúil mar seo a leanas:
1. Páistí atá ag fanacht ar thorthaí scrúdú Covid dóibh féin/baill clainne agus gur ordaigh an dochtúir dóibh aonarú a dhéanamh sa bhaile: Tabharfar cabhair breise do na páistí sin lena bhfoghlaim nuair a fhilleann siad ar scoil.
2. Páistí atá ag déanamh aonarú ar ordaithe dhochtúra de bharr cás cinntithe Covid ina gclann/teangmháil cóngarach taobh amuigh denscoil (tréimhse aonarú 14 lá): Déanfaidh an múinteoir ranga teangmháil ar Dojo.
3. Nead scoile ag déanamh féin-aonarú ordaithe ag an FSS: Déanfaidh an múinteoir ranga teangmháil ar Dojo.
4. Rang iomlán ag déanamh féin-aonarú ordaithe ag an FSS: Déanfaidh an múinteoir ranga teangmháil laethiúil ar Dojo.
5. Scoil iomlán dúnta ar chomhairle an FSS (fad dúnta molta ag an Sláinte Poiblí): Cuirfidh an scoil an polasaí seo i bhfeidhm.

Mar gur eachtra as an gnáth é seo, tá seans ann go ndeánfar athraithe riachtanacha ar an bPolasaí seo.

9.Remote Teaching and Learning Provision specifically for the following Covid 19 related scenarios

Provision for children who are at very high risk to Covid 19:

Polasaí ar an gCianmhúineadh agus gCianfhoghlaim [2022]

The school will engage directly with relevant parents, regarding remote educational provision for children who are deemed to be at very high risk to Covid-19 (see HSE Guidelines) where medical certification has been provided to the school.

Provision for all other children who are instructed to self-isolate by their GP or HSE Public Health, educational provision will be provided as follows:
1. Children who are awaiting Covid 19 test results for themselves or a family member and have been instructed by their GP to isolate at home for a few days. These pupils will be supported to catch up on their learning on their return to school.
2. Children isolating at home on instruction from their GP due to a confirmed case within their own family/close contact outside of school (14-day isolation period). Teacher will link in with the pupil via Class Dojo
3. School POD (group of six) instructed by HSE Pubic Health to self-isolate. Teacher will link in with the pupils via Class Dojo
4. School bubble (whole class) instructed by HSE Public Health to self-isolate (14day isolation period). Teacher will engage with the bubble daily on Class Dojo.
5. Whole school closure as instructed by HSE Public Health (duration of closure will be advised by Public Health)
Teachers will engage this policy.

Please note that the current situation is quite fluid and these circumstances may vary throughout the year.

10.Achoimre:
• Déan an méid agus gur féidir leat. Déan dearmad ar leabhar/leabhar oibre a leanacht agus dírigh ar an obair atá leagtha amach ag an múinteoir.
• Ní bheidh aon obair scoile leagtha amach le haghaidh laethanta saoire nó lá saor ón scoil. Ní bheidh aon chumarsáid ar Dojo/Zoom i rith na hamantaí seo.
• Coinnigh súil ar an Aip Aladdin. Is é seo príomh módh teangmhála na scoile.
• Iarrtar ar thuismitheoirí/caomhnóirí, daltaí agus múinteoiri a chinntiú go leanfar na prótacail atá leagtha síos.
• Muna bhfuil iarracht déanta agat ar Dojo/Aladdin/Zoom, iarrtar ort é a dhéanamh ar an bpoinnte.

Má tá deacrachtaí agat, cuir ríomhphost ag an scoil oifig@gaelscoilchilldara.com agus beimíd in ann cabhair a thabhairt.
Gabhaimid buíochas le gach duine as ucht cloígh leis na treoirlínte thaus chun sábhailteacht gach duine a chosaint.

10.Summary:
1. Do what you can, within your circumstances. Forget about following books and workbooks outside of the work set by teachers for the moment.
2. There will be no school work set for planned school closures/holidays. There will be no interaction on Zoom or Dojo during these times

3. Please keep abreast of postings on the school app Aladdin – it is our main mode of communication going forward.
4. We ask parents/guardians, students and teachers to ensure protocols are adhered to at all times.
5. If you have yet to connect to any of the on-line platforms/school App, please do so. If you are experiencing difficulties please email the school oifig@gaelscoilchilldara.com and we will assist you in any way that we can and please contact the school with any further queries you may have.
We thank the school community for adhering to the above guidelines for everyone's safety and Welfare.

Glacadh leis an bpolasaí leasaithe seo ag cruinniú den Bhord Bainistíochta i mí Eanáir 2022. Síníodh é cúpla lá i ndiaidh na cruinnithe san (chun mion-athruithe a thabhairt san áireamh) thar cheann an Bhoird:

Cathaoirleach: Colm Ó Gógáin

Síniú:

Dáta:

Príomhoide: Niamh Uí Chadhla

Síniú:

Dáta:

Notaí:

Cuirtear polasaithe uile de chuid Ghaelscoil Chill Dara trí phróiseas athbhreithnithe & leasaithe ó am go chéile. Téitear i gcomhairle le Comhairle na dTuismitheoirí agus an fhoireann mhúinteoirí sa phróiseas seo sula nglactar go críochnúil le haon pholasaí nua nó leasaithe ag an mBord Bainistíochta. Fáilteofar roimh moltaí i leith aon cheann de pholasaithe na Gaelscoile ag aon am ó aon duine a bhfuil spéis aige/aici ann, ach iad a chur i scríbhinn chuig an Príomhoide. Tá na polasaithe uile, mar a sheasann siad faoi láthair, ar fáil i nGaelige & Béarla ar shuíomh idirlín na Gaelscoile: www.gaelscoilchilldara.com

Scríobhtar polasaithe uile de chuid na Gaelscoile i nGaeilge & i mBéarla. Sa chás go n-aimseofaí éagsúlacht idir an dá leagan de aon pholasaí tig le tuismitheoir, srl, braith ar a rogha de cheachtar leagan sa mhéid is go bhfuil sé níos tairbhí dá bpáiste nó dóibh féin go ginearálta. Reachtálann an Bord a chuid cruinnithe trí Ghaeilge ach déileálfar le haon ábhar trí Ghaeilge nó Béarla mar is toil le haon tuismitheoir nó aon duine eile.

Polasaí ar an gCianmhúineadh agus gCianfhoghlaim [2022]

This revised policy was adopted at a meeting of the Board of Management in January 2021.

Chairperson: Colm Ó Gógáin

Principal: Niamh Uí Chadhla

Síniú:

Síniú:

Dáta:

Dáta:

Notes:

All policies of Gaelscoil Chill Dara are subject to a process of review & amendment from time to time. The Parents' Association (Comhairle na dTuismitheoirí) and the teaching staff are consulted in this process before a new or revised policy is finally adopted by the Board of Management. Further suggestions on any of the Gaelscoil's policies, made in writing to the Principal, will be welcomed at any time from any interested person. The policies, as they presently stand, are posted on the Gaelscoil's website in both English & Irish: www.gaelscoilchilldara.com

All of the Gaelscoil's policies are drawn up in both English & Irish. In the event that some difference is noted between the two versions of any policy a parent, etc, may choose to rely on either version as being the more beneficial for their child or their needs generally. The Board conducts its meetings through Irish but it will deal with any matter through either Irish or English as requested by any parent or other person.

Aips molta

Chomh maith le gearradh siar ar obair na bpáistí, molamid na Apps seo chun cabhrú le do pháiste. Ná bí buartha muna bhfuil tú in ann iad a fháil. Tá siad cabhrach ach níl said riachtanach.

• Seidean Sí : Iontach do pháistí chun cabhrú le foclóir Gaeilge. Bíonn Scéalta agus cluichí as Gaeilge ar fáil freisin a chabhróidh leis an nGaeilge a choinneáil suas.
• Cúla 4: Iontach do pháistí óga chun cabhrú le foclóir Gaeilge. Bíonn cartúin as Gaeilge ar fáil freisin a chabhróidh leis an nGaeilge a choinneáil suas.
• Doulingo: feiliúnach le haghaidh R2 suas. Déan an scrúdú beag Gaeilge ar dtús agus is féidir leis an bpáiste 10n a chaitheamh ag obair ar a léibhéal féin go laethiúl ina dhiaidh sin.

• Mathduel: le haghaidh táblaí. Spraoiúil agus idirghníomhach.
• Starfall: Don litriú. An-deas do pháistí agus thar barr chun an litriú a chleachtadh.
• Jolly Phonics App: chun an obair fhónach a choinneáil suas leis na Naíonáin.
• Dolch words Apps: chun na radharcfhocail a chleachtadh.
• Nessy Apps: léitheoireacht do pháistí le deacrachtaí nó le dyslexia.
• PinkFong: Scéalta digiteach do na Naíonáin. Thar barr agus an-taitneamhach.
• Khan Academy: An-mhaith le haghaidh mata do na hardranganna.
• Kahoot: le haghaidh tráth na gceist agus eolas ginearálta.
• Toontastic: Thar barr don scéalaíocht digiteach. Is féidir le páistí a scéal digiteach féin a chruthú, carachtair a roghnú, suíomhanna agus ceol a chur leis. Is féidir a nglór féin a thaifeadadh chun an scéal a insint.
• Puppetpals & Chatterbox: cosúil le toontastic – úsáideach do pháistí óga. Is féidir a nglór féin a thaifeadadh freisin chun an scéal a insint.
• Lightbot – app codaithe – iontach do gach aois.
IXL
Tá sé i gceist againn padlet a chur le chéile agus an t-eolas seo a chur ar shuíomh na scoile.

Recommended Apps
In addition to a pared back plan of work for your child/children, we suggest the following Apps for your child's use too, if you can access them. If not, do not worry, they are helpful but not essential.
● *Seidean Sí: Excellent for pupils for Irish vocab – very child friendly. Stories and games as Gaeilge which would be useful to plsy occasionally to keep up with Irish.*
● *Cúla 4: Excellent for younger pupils for Irish vocab – very child friendly. There are also videos of your children's favourite cartoons here as Gaeilge which would be useful to watch occasionally to keep up with Irish.*
● *Doulingo: most suitable from 2nd class upwards. Excellent app. Tests your child Irish ability level at the start and they work away at their own level for 10mins daily.*
● *Mathduel: For tables. Fun and interactive.*
● *Starfall: For spellings. Again, very child friendly and useful to keep spellings progressing without feeling like schoolwork.*
● *Jolly Phonics App: to keep up phonics learning for infant classes.*
● *Dolch words Apps (there is a wide range available): for the development of sight words.*
● *Nessy Apps: for reading for pupils with dyslexia or difficulties.*
● *PinkFong: Digital stories for infant classes. Excellent and engaging.*
● *Khan Academy: Useful for maths for older pupils especially.*
● *Kahoot: for general knowledge and quizzes.*
● *Toontastic: probably the best app ever for digital storytelling – pupils can devise their own digital story, picking a range of characters, settings, even musical background. They plan a beginning, middle and end to their story and can record their own voices to tell the story.*
● *Puppetpals: similar to toontastic – useful for younger pupils. They can record themselves telling the story also.*
● *Lightbot – Coding app – super for all ages.*